



BLOOMSBURG AREA SCHOOL DISTRICT CONTINUITY OF EDUCATION PLAN

SCHOOL DISTRICT	Bloomsburg Area School District
SUPERINTENDENT	Dr. Donald W. Wheeler
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WEBSITE	www.bloomsd.org

GOAL OF PLAN

To extend the District's vision of Success and Connection beyond the time and space of traditional school in order to support students and their families during and after the unprecedented extended school closure.

OVERVIEW OF PLAN

The intent of this plan is to provide a framework for all students to receive tailored learning paths through a combination of digital and print resources (as necessary).

EXPECTATIONS FOR TEACHING AND LEARNING

During this unprecedented extended school closure, the expectations for teaching and learning include the expectation that all professional staff members are available during their contracted hours to monitor and support students, who are encouraged to continue participating in enrichment through digital and print resources (when necessary). Students in grades K-12 will receive enrichment/review. Planned instruction will continue for those students enrolled in concurrent or online Luzerne County Community College (LCCC) and Advanced Placement (AP) courses. These students will be required to complete additional coursework and/or assessments in order to receive college credit.

COMMUNICATION TOOLS AND STRATEGIES	
Website Information	Multiple updates have been posted to our website with alerts that appear before the user can see any additional items within the site.
Mass Phone Notifications	Numerous OneCall mass notifications have been sent to families via phone and email. This means will continue to be used each time there is an update on the information for families available on our website.
Individual Phone Calls	On March 24 & March 25, a small team of administrators and teachers called each individual student's first contact in order to determine what food and technology needs he/she requires during this time. This information was compiled and shared with the appropriate teachers and interventionists prior to the individual learning plan being developed.
Twitter Posts	Original tweets and retweets from PDE have been made through the @BloomConnection account for the District.
Weekly Teacher Contacts	Beginning March 30, teachers will be required to contact each individual student through Zoom participation, phone calls, and/or emails.

ACCESS (DEVICES, PLATFORMS, HANDOUTS)	
Device Accessibility	All students in grades 6-12 have District-issued laptops and Surface Pro devices for us. When each family of students in grades K-5 was called on March 24 & March 25, they were asked if they had internet access. If so, they were asked if a device was needed in order to complete the digital work being shared. Distribution of technology occurred on April 1, 2020 and will continue once weekly as needs arise.
Digital Platforms	<p>K-8: Students will utilize personalized supplemental online instruction in math and reading provided through i-Ready. Enrichment will also be available through Zoom sessions with teachers and Google Classroom.</p> <p>9-12: Students will receive enrichment through platforms such as Google Classroom, OneNote, Study Island, and College Board.</p>
Handouts	All students in need of print resources will be provided with them on a weekly basis. Delivery and pick-up on Fridays each week will be available. When possible, these handouts will closely resemble the work available online.

STAFF GENERAL EXPECTATIONS

All professional staff members are expected to be available during contracted hours.

Communicate with Colleagues & Families	Attend Meetings Remotely: Teachers will attend weekly grade level/content area team meetings facilitated by an administrator.
	Contact Students & Families: Teachers will contact each student in his/her class each week and document contact in a log that is submitted to an administrator.
	Establish Daily Office Hours: Teachers will establish two hours of availability per day during contracted hours, which will be shared with families.
Monitor & Support Student Learning	K-5 Homeroom Teachers & 6-8 Math/ELA Teachers: Review i-Ready Math & Reading Reports
	K-8 Learning Support Teachers & Interventionists: Provide individual supports for i-Ready Math & Reading as well as produce print resources for students requesting them
	6-8 Non-Math/Non-ELA Teachers: Provide additional third quarter coursework necessary to earn promotion and/or create enrichment materials when requested
	9-12 Teachers: Provide additional third quarter coursework necessary to earn promotion and/or create enrichment materials when requested
	9-12 Learning Support Teachers & Interventionists: Provide individual supports for additional third quarter coursework necessary to earn promotion as well as develop print resources for students when requested
Develop Grade Level/Content Area Enrichment Plans	Expressive Arts Teachers: Provide enrichment through voluntary Zoom sessions, videos posted to the website, and print resources as appropriate.
Participate in Professional Learning	K-5 Teachers & Interventionists: Ready Math Trainings
	3-7 ELA Teachers & Interventionists: Ready Reading Trainings
	K-12 Guidance Counselors: Blackboard Learn Trainings
	6-8 Math Teachers: Ready Math Trainings
	6-8 Non-Math/Non-ELA Teachers: Blackboard Learn Trainings
	9-12 Teachers: Blackboard Learn Trainings

STUDENT EXPECTATIONS

Grades 9-12 Coursework Completion	9-12 Students Passing Coursework through the 3rd Quarter: Students who have passing course averages when calculated through March 13, 2020 are not required to continue completion of additional coursework. Enrichment activities will be available for those who would like to complete non-graded voluntary work.
	9-12 Students Failing Coursework through the 3rd Quarter: Students who have failing course averages when calculated through March 13, 2020 have the opportunity to complete additional coursework. Enrichment activities will be available for those who would like to complete non-graded voluntary work.
	9-12 Students Enrolled in Online Courses through LCCC: Students enrolled in online LCCC courses are expected to continue working from home. If necessary, students may utilize the Enhanced Learning Center for access by following CDC Social Distancing Guidelines.
	9-12 Students Enrolled in Concurrent Courses through LCCC: Students enrolled in LCCC concurrent enrollment courses are expected to pass the course final in order to receive college credits. Preparation for this final may include new instruction, which can be shared digitally or via print resources.
	9-12 Students Enrolled in AP Courses: Students enrolled in AP courses are expected to take the AP Exam in order to receive college credits. Preparation for this exam may include new instruction, which can be shared digitally or via print resources.
Grades 6-8 Coursework Completion	6-8 Students Passing Coursework through the 3rd Quarter: Students who have passing course averages when calculated through March 13, 2020 are not required to continue completion of additional coursework. Enrichment activities will be available for those who would like to complete non-graded voluntary work.
	6-8 Students Failing Coursework through the 3rd Quarter: Students who have failing course averages when calculated through March 13, 2020 have the opportunity to complete additional coursework. Enrichment activities will be available for those who would like to complete non-graded voluntary work.

Grades 6-8 Math & Reading Enrichment	Students in grades 6-8 <i>with internet access</i> will continue personalized, supplemental online instruction in math and reading through i-Ready. Teachers will monitor this work on a weekly basis and provides support as necessary.
	Students in grades 6-8 <i>without internet access</i> will receive tailored learning paths in math and reading based on i-Ready diagnostic and online instruction from quarters one through three.
Grades K-5 Math & Reading Enrichment	Students in grades K-5 <i>with internet access</i> will continue personalized, supplemental online instruction in math and reading through i-Ready. Teachers will monitor this work on a weekly basis and provides support as necessary.
	Students in grades K-5 <i>without internet access</i> will receive tailored learning paths in math and reading based on i-Ready diagnostic and online instruction from quarters one through three.

ATTENDANCE / ACCOUNTABILITY	
Staff Attendance	By communicating with students/families, attending team meetings, establishing office hours, monitoring student progress, providing student supports and enrichment activities, and participating in professional learning, teachers will be considered in attendance on a daily basis.
Staff Accountability	All staff members will be accountable to this plan through documentation of the expectations listed above.
Student Attendance	By completing the student expectations listed above, students will be considered in attendance.
Student Accountability	All students will be accountable to this plan through teacher and administrator review of work completion.

GOOD FAITH EFFORTS FOR ACCESS AND EQUITY FOR ALL STUDENTS

Teacher Contacts	Teachers will contact all students on a weekly basis using a number of media, including teleconferencing, electronic messaging, and telephonically.
Technology Access	All students in grades 6-12 have access to District-issued technology. Those students in grades K-5 without technology were provided the opportunity to loan it.
Print Resources	Because some remote areas within the District cannot access the Internet, even with hotspots, any student without reliable Internet access will be provided print resources and teacher videos when requested.
Potential Summer Academy	If a brief summer session is possible, the District will consider an opportunity for students to receive instruction within five grade bands (primary, early intermediate, intermediate, secondary, and post-secondary).

SPECIAL EDUCATION SUPPORTS

Elementary Supervisor of Special Education, Brandee Faust & Secondary Supervisor of Special Education, Kaitlyn Hall will contact all families of students receiving special education services in order to determine how the District can best meet the individual needs of these students under the current circumstances. All special education teachers and interventionists will continue to provide those services that can be completed remotely. In addition, digital resources, video resources, and print resources will be provided as possible.

EL SUPPORTS

English Language Development Teacher, Krista Bower will contact all families of students receiving English Language Development (ELD) services to determine how the District can best meet the individual needs of these students under the current circumstances.

GIFTED EDUCATION

Elementary Gifted Education Teacher, Kim Kerchusky and Secondary Gifted Education Teacher, Phil Burrell will contact all families of students receiving gifted education services in order to determine how the District can best meet the individual needs of these students under the current circumstances.

BUILDING/GRADE LEVEL CONTACTS	
Beaver-Main Elementary School	Principal: Joshua Tabor, jtabor@bloomsd.k12.pa.us, 570.784.3167
Memorial Elementary School	Principal: Melissa Day, mday@bloomsd.k12.pa.us, 570.784.7885 Assistant Principal: Kimberly Honabach, khonabach@bloomsd.k12.pa.us, 570.784.7885 Dean of Students: Garry Combs, gcombs@bloomsd.k12.pa.us, 570.784.7885
W.W. Evans Elementary School	Principal: Joshua Tabor, jtabor@bloomsd.k12.pa.us, 570.784.3167
Bloomsburg Middle School	Principal of Teaching & Learning: Michelle Prybyla, mprybyla@bloomsd.k12.pa.us, 570.784.5100 Principal of Personnel & Programs: Jason Moser, jmoser@bloomsd.k12.pa.us, 570.784.5500
Bloomsburg High School	Principal of Student Engagement: Jerome Manley, jmanley@bloomsd.k12.pa.us, 570.784.6100 Principal of Personnel & Programs: Jason Moser, jmoser@bloomsd.k12.pa.us, 570.784.5500

RESOURCE LINKS
Please see the Closure Connection page within our website, www.bloomsd.org for additional resource links appropriate to each grade band.